Character games

Character matching

Using all the cards match up the characters (green vertical stripes) to the characteristics (blue diagonal stripes). Find evidence from the book to justify your connections. You might like to present these as a poster.

Character snap!

Cards are placed in two piles face down. Working in pairs or small groups, take it in turns to turn over one character and one adjective. Call ‘snap’ if you can see a connection between the two and then justify your call with evidence. You gain points for good explanations.

You might also play this as a team game with your teacher turning over two cards and each team trying to explain why a pair match or not.

Guess the character

Share out the adjectives cards either in a pair or small group. You have to decide which character each can describe and find quotations to support your views.

Characteristic meanings

Share out the cards among your group and race to find the meanings of your selection. Use dictionaries to help you!

Character ranking

Using the character cards only put them in rank order in relation to who you have the most sympathy with or who you admire the most. Then compare and discuss your choices with those of other students.

Repeat this exercise with categories. For example:

- Who has the most influence on Maya’s life?
- Who does Maya most admire?
- Who is the most memorable character?
Character games

Maya

Bailey

Momma – grandmother

Maya’s father – Bailey Senior

Uncle Willie

Mr Freeman

Grandmother Baxter

Daddy Cliddell

Dolores Stockland

Miss Kirwin

Maya’s mother

Mrs Flowers
### Character games

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<th>Inspirational</th>
<th>Persuasive</th>
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<td>Manipulative</td>
<td>Charismatic</td>
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<td>Predatory</td>
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<td>Arrogant</td>
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<td>Resilient</td>
<td>Reckless</td>
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<td>Paranoid</td>
<td>Erratic</td>
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Character games

Ignorant          Determined

Perceptive        Diligent

Sagacious         Pretentious

Rational          Obstinate

Pragmatic          Self-pitying

Civilised          Placid

Vociferous        Resentful
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