Good readers respond personally to a text by thinking about the ideas and the themes of the story. Being able to explain your ideas or the ideas in a text is an important skill.

**Task:**

Your challenge is to find a poem or a song where the lyrics represent some idea about *The Hunger Games*. Alternatively, there might be an image or a piece of art that you think represents some of the key ideas in the novel.

Bring the image, poem or song lyrics to class and prepare a short five minute talk where you introduce your source and explore some of the connections you have found. You might share ideas in a pair, with a small group or to the whole class.

For example: Santigold, ‘Disparate Youth’

```
Don't look ahead, there's stormy weather
another roadblock in our way
but if we go, we go together
our hands are tied here if we stay
```

To me this song represents the key ideas of Katniss’ determination and the real lack of choices that she actually has; it is death in the arena or let her younger and precious sister go in her place. Katniss lives a hard and gruelling life. In District 12 she must fight to survive in other ways, always hunting, avoiding the peacekeepers and in danger of being caught across the wire. With the line ‘our hands are tied here if we stay’ we can imagine Katniss never escaping the grim hardships of District 12; there will never be any change in her life or in Panem unless she has the courage to act.

**Top tips:**

There are many great choices that you can make and this should be a very original task where you spend some time thinking carefully about what you will select:

- plan out 4 key points to discuss
- make the connection with the themes or the ideas of the text
- be creative and thoughtful in your choices
- originality will add more interest to your speech.