In your group, create five freeze frames to summarise the story of *Harry Potter and the Philosopher’s Stone*.

1. Harry’s and Hagrid’s first meeting on a stormy island, in which Hagrid comes bursting through to tell Harry he is a wizard!
2. Harry’s train journey to Hogwarts.
3. Harry’s first day at Hogwarts.
4. Playing life size Wizard Chess – attempting to retrieve the Philosopher’s Stone.
5. Harry’s meeting with Lord Voldemort.

In your group, create five freeze frames to summarise the story of *Harry Potter and the Chamber of Secrets*.

1. Harry catching the golden snitch against Slytherin - beating Draco Malfoy!
2. Harry, Ron and Hermione hearing rumours about the ‘monster’ of Slytherin.
3. Harry, Ron and Hermione doing some research in the Library.
4. Hermione being petrified by the monster.
5. Harry slaying the monster and the diary.

In your group, create five freeze frames to summarise the story of *Harry Potter and the Prisoner of Azkaban*.

1. Harry accidently blowing up his Aunt at the Dursleys’ House
2. Harry catching the Knight Bus and hearing about the mass murderer Sirius Black.
3. Harry practising a Patronus Charm on the ‘Dementor’ (boggit) with Professor Lupin’s help.
4. Ron getting captured by the dog who turns out to be Sirius Black.
5. The Dementors giving Harry and Sirius their Dementor’s kiss until Harry performs the Patronus Charm.

In your group, create five freeze frames to summarise the story of *Harry Potter and the Goblet of Fire*.

1. Other schools arriving at Hogwarts in preparation for the competition.
2. Names being called out of the goblet - including Harry’s!
3. First challenge: Harry has to retrieve the golden egg from the dragon.
4. Harry is in the maze and everything is changing around him. Cedric and Harry grab the cup.
5. Voldemort is reborn and he orders Cedric to be killed.
In your group, create five freeze frames to summarise the story of *Harry Potter and the Order of the Phoenix*.

1. Harry arrives at the Order’s base and is told what the Order of the Phoenix is.
2. Harry’s fifth year at Hogwarts isn’t pleasant, as most people ignore him because they think he is telling lies about Lord Voldemort’s return.
3. The new Defence Against the Dark Arts teacher, Ms Umbridge dislikes Harry and performs painful punishments on him.
4. Harry has dreams which are connected to Lord Voldemort’s mind. One of them tells him that Mr Weasley is injured.
5. Harry arrives to the Ministry of Magic as he wrongly believes Sirius is there. A fight breaks out!

In your group, create five freeze frames to summarise the story of *Harry Potter and the Half-Blood Prince*.

1. Harry’s new Potions master, Professor Slughorn, believes Harry is very good at Potions due to his natural talent. However, it is because of Harry’s old tattered Potions book. This annoys Hermione greatly!
2. Professor Dumbledore says that Harry needs to become best friends with Professor Slughorn, as he holds the key to defeating Lord Voldemort.
3. Harry attempts to question Professor Slughorn about Lord Voldemort, but it is no use; Professor Slughorn does not say anything! He is too ashamed!
4. Harry goes to find a Horcrux with Professor Dumbledore.
5. Professor Snape kills Professor Dumbledore.

In your group, create five freeze frames to summarise the story of *Harry Potter and the Deathly Hallows*.

1. Harry, Ron and Hermione are on the search for Horcruxes. At times, they fall out because their search is fruitless - they just aren’t getting anywhere!
2. Harry, Ron and Hermione are captured by the snatchers and taken to the Malfoy’s house.
3. Dobby saves them and gets killed, as Bellatrix’s dagger goes through his heart.
4. Harry, Ron and Hermione find the Horcruxes.
5. Lord Voldemort and the Death Eaters are defeated.