Hand out the following cards to students (making sure they are equally distributed). Give students 10 minutes to write down their answers. Then ‘hot-seat’ each of the characters (you can do each character more than once), getting students around the room to ask the questions.

You are Stanley. Be prepared to answer the following questions (make sure you think about tone and body language when answering):

1. Why do you dislike Blanche so much?
2. How do you feel about Blanche staying in your home?
3. Why do you send Blanche to a mental asylum?
4. How could you rape Blanche?
5. Do you love your wife?

You are Blanche. Be prepared to answer the following questions (make sure you think about tone and body language when answering):

1. Why do you lie so much?
2. How did you feel when Stella chose to believe Stanley and not you?
3. Do you wish that you had behaved differently? Give some examples.
4. Will you stay in touch with your sister?
5. If you could change anything, what would you change?

You are Stella. Be prepared to answer the following questions (make sure you think about tone and body language when answering):

1. Why did you believe Stanley?
2. How do you feel about sending your sister away?
3. Why do you let Stanley control you?
4. Why do you stay with him?
5. Do you miss your old life?
6. Why did you leave?

You are Mitch. Be prepared to answer the following questions (make sure you think about tone and body language when answering):

1. Did you really love Blanche?
2. What did you think you would gain from marriage to her?
3. Do you agree with Stanley’s decision to send Blanche to a mental asylum?
4. If you could change anything, what would it be?
5. What do you think pushed Blanche over the edge?