

Teaching notes



- Cut the sentences up and muddle them in a bowl.
- Encourage the children to make suggestions about what is in the cake before pulling the sentences out of the bowl.
- The children take it in turns to pull out a sentence. Read it together.
- Talk about the repeated language in the sentences such as 'He put in ...'
- Ask the children what additional ingredients they would like to put into the cake.
- Provide each child with a sentence template to complete by either drawing and/or writing in their chosen ingredient.
- Repeat the activity using the mixing bowl, this time with the children's own ingredient choices.
- Follow this up with the activity on p.4.

He put in cornflakes.



He put in tomato sauce.



He put in milk.



He put in jam.



He put in sugar.



He put in baked beans.



He put in

Now you are going to make a cake for Kipper's party!

1. Draw the ingredients you will put into your cake.



2. When you've baked your cake, what will it look like? Draw a picture of your finished cake.

