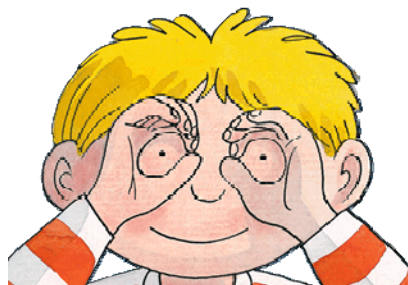


## Teaching notes

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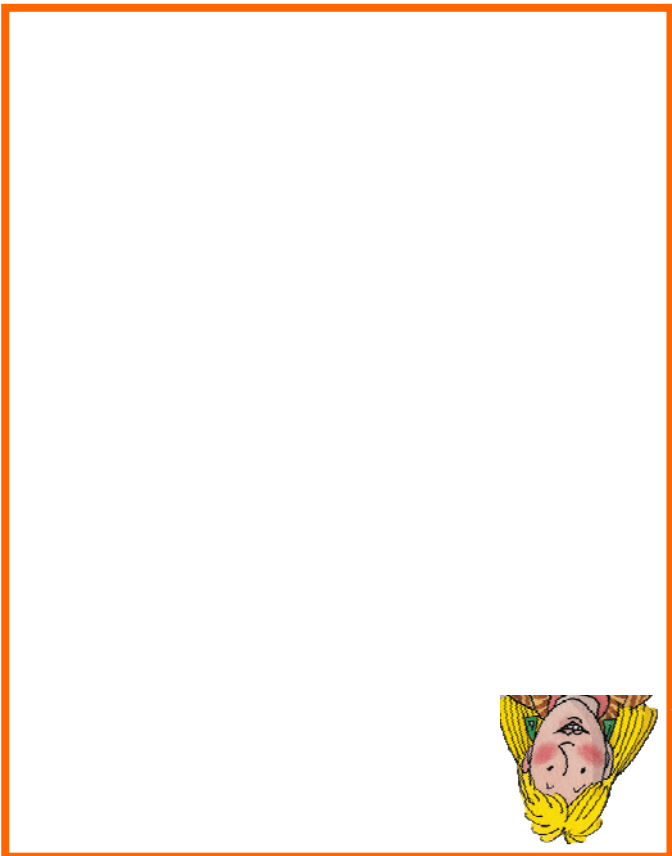


Before the lesson, photocopy the following two booklet sheets for each child. The children will need colouring pencils. A mirror would also be useful.

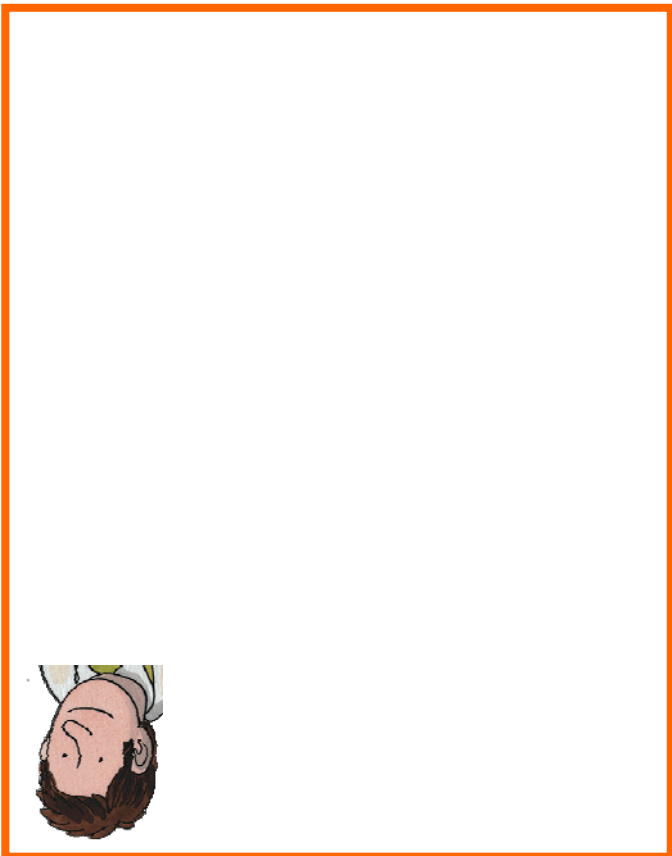
To make the booklet, fold both sheets along the dotted lines. Then simply place one folded sheet inside the other, with Chip following Biff.

- In class, read the story *I See* and practise reading the words 'I see' and 'We see'. Explore the pictures together.
- Give each child the two booklet sheets. Show them how to fold the sheets to make a booklet.
- The children then complete their 'I see...' booklets. They write their name on the front cover. On the first inside page they write 'I see', using the outline given, and draw a picture of Biff. On the other inner pages they draw the characters and write the words 'I see' themselves. On the back page they draw themselves. This is where a mirror might come in handy!

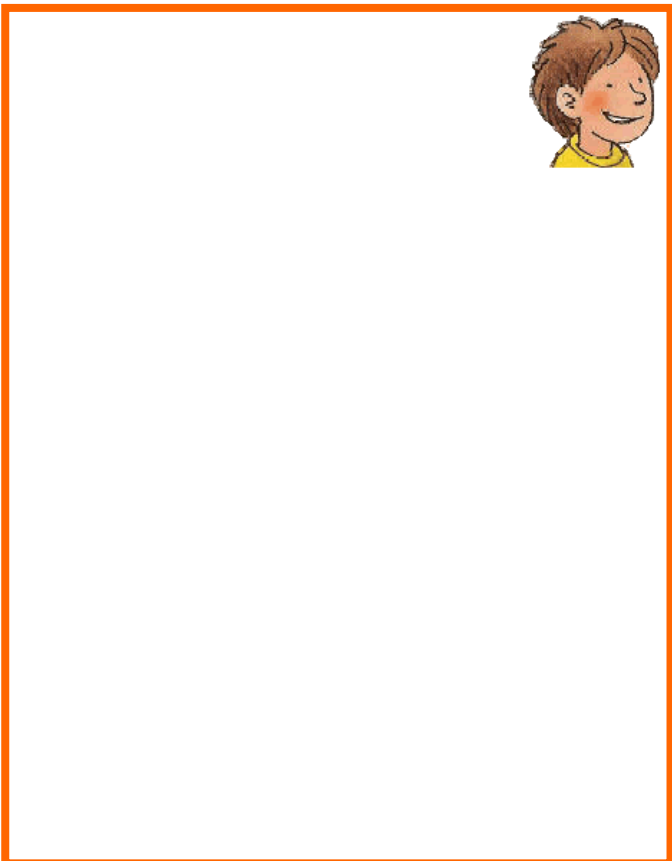
Mum.



Dad.



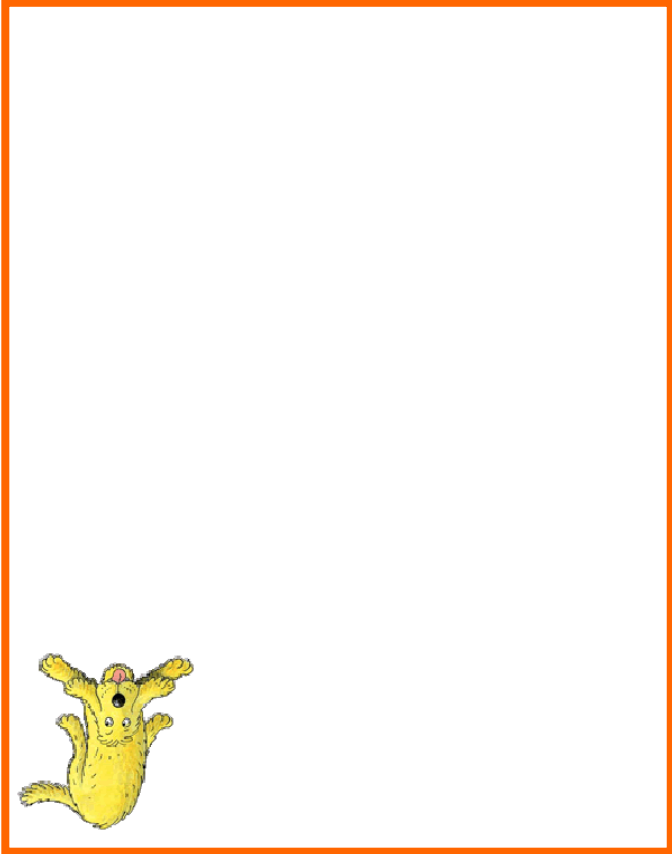
Chip.



Kipper.



\_\_\_\_\_ **Floppy.**



\_\_\_\_\_

**see**

**I**



**My 'I see...' book by**

\_\_\_\_\_

\_\_\_\_\_ **me!**