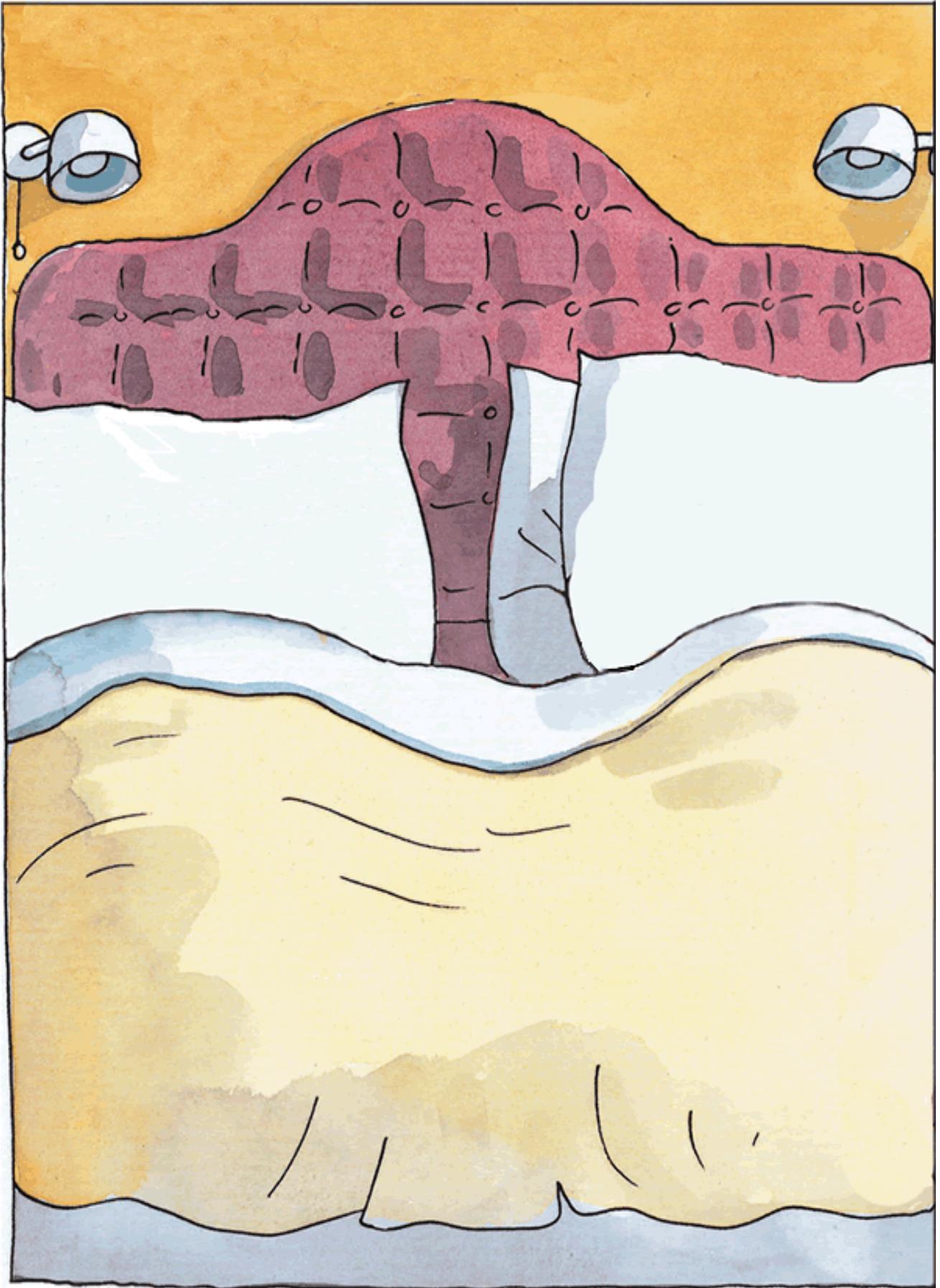


Teaching notes



- Before the lesson, print the two resource sheets and cut out the characters.
- Read the story with the children. Discuss the fact that eventually all the characters end up in the bed.
- Use this activity to develop the children's understanding of the language used in ordinal sequencing. Ask the children to tell you who is *first* to get into the bed, who is *second*, etc. The children place the character tiles on the resource sheet as they do so.
- Extend using words such as *then*, *after* and *before* in your questioning, e.g. 'Who gets in *before* Kipper?'



Stage 1: *Six in a Bed* – Who gets in next?

