

Teaching notes



- Introduce the language of ordinal sequencing: first, second, third, fourth, and fifth. To demonstrate, you can print out the large word cards on page 2, give one each to five children and challenge them to line up in the correct order.
- After reading the story, ask the children to remember who went on the rope swing first.
- Return to the story to see if they are correct.
- Show the children the sequencing activity on the interactive whiteboard. Demonstrate how to order the sentences to show the correct sequence.
- Now show a sequencing word from the tile stack and ask a child to drag the tile to the beginning of the matching sentence. For example, if the tile says 'second' it goes with 'Biff climbed on the swing.'
- Ask the children to cut out the sentences and sequencing words from the last page. They now have to order the sentences themselves. They should also match up each sentence with the correct sequencing word and then stick them into their books.

First

Second

Third

Fourth

Fifth

- Help Floppy remember the order the children went on the swing.
- Cut out the sentences and put them in the correct order. Can you match each sentence to its correct sequencing word?



first

Biff climbed on the swing.

second

Kipper climbed on the swing.

third

Wilf climbed on the swing.

fourth

Wilma climbed on the swing.

fifth

Chip climbed on the swing.