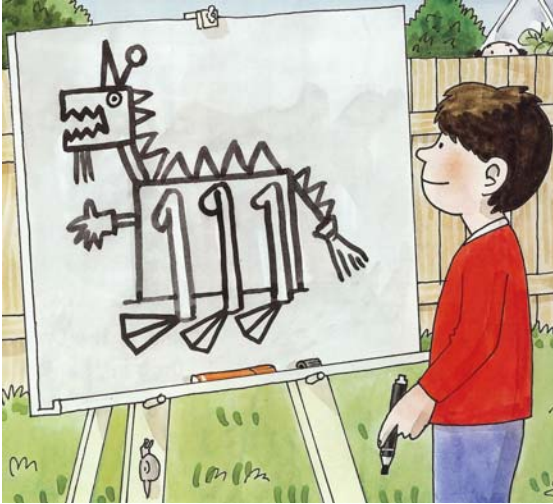


Teaching notes



- Print one copy of the question cards to refer to and a dragon sheet for each team. Divide the group into two teams, A and B. After sharing the story the teams will be challenged to answer retrieval questions to ‘earn’ body parts for their dragon. **Note a completed dragon will consist of a head, a tail, two horns and six legs.**
- Team A chooses to answer a head, a tail, a horn or a leg question.
- Ask the question. If team A get the question correct a member of the team draws that part onto the body of the dragon, they get to decide what it will look like! If they get the answer incorrect they draw nothing.
- It is then team B’s turn. Team B ask for a body part and try to answer their question. If they are correct they draw their dragon part onto their body (it’s a bit like a beetle drive but with a dragon!).
- The first team to build its own ‘Crab Dragon’ wins!

Tail questions

How did the children find out about the Dragon Drag?

(Answer: they saw a poster.)

Who drew the picture of the Crab Dragon?

(Answer: Chip)

What was the Crab Dragon's tail made out of?

(Answer: a wooden broom.)

What were the Crab Dragon's hands made out of?

(Answer: washing-up gloves)

How many dragons were in the competition?

(Answer: 5)

Legs questions

How many legs did the Crab Dragon have?

(Answer: 6)

What did the children use for the Crab Dragon's feet?

(Answer: Flippers)

What colour were the Crab Dragon's long legs?

(Answer: black)

What did Biff stick on the Crab Dragon's back?

(Answer: thick green hair)

What happened to Biff's arm when they were making the Crab Dragon?

(Answer: Her arm got stuck to it.)

What did the children use to colour the Crab Dragon?

(Possible answers: paint/dragon glue)

What were the Crab Dragon's teeth like?

(Possible answer: jagged/sharp/zig zag)

What did the children do before they made the Crab Dragon?

(Answer: They made a plan.)

Can you name a character in the story? This question can be repeated.

(Possible answers: Mum, Chip, Biff, Kipper, Floppy)

Horns questions

What did the children use for the Crab Dragon's ears?

(Answer: wooden spoons)

What animals were in the story?

(Possible answers: birds/ Floppy/dog in the park on page 1/ a snail page 2/ a squirrel page 4/)

How did they transport the Crab Dragon to the Dragon Drag?

(Answer: wheel barrow)

What happened to the children's Crab Dragon at the end of the story?

(Answer: it fell apart)

How do the children feel about the winning dragon?

(Answer: They thought that 'the best dragon got it'.)

Head questions

What did the Crab Dragon have on its head?

(Possible answers: wooden spoons/ horns/green hair)

Repeat question 8: What else did the Crab Dragon have on its head?

(Possible answers: wooden spoons/ horns/green hair)

Repeat question 8. What else did the Crab Dragon have on its head?

(Possible answers: wooden spoons/ horns/green hair)

What colour were the Crab Dragon's horns?

(Answer: brown)

What was the Crab Dragon's beard made out of?

(Answer: string)

Stage 4: *The Crab Dragon* – Build a dragon

Body part	head	tail	legs	horns
Number	1	1	6	2

