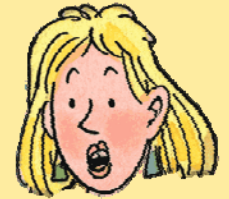


## Teaching notes



- Cover the word 'painting' on page 1 with a peelable sticker. Ask: 'What is Dad doing? What will that word end with?' Peel back the sticker to show that the word ends with '-ing'.
- Repeat using the word 'watching' on page 12. Ask the children what Biff, Chip and Kipper are doing.
- Turn to pages 10 and 11. Using the pupil sheet below for reference, explore the picture and identify the things the children are doing. Explain that these words will follow the same pattern of ending in '-ing'.
- Complete the sheet by adding '-ing' to the root words and then completing the sentence using this new word.

**Look closely at pages 10 and 11. What are all the children doing?  
Look at the list of words below. Can you spot the children doing all  
these things? Change each word to show that they are doing it right  
NOW!**



<b>jump</b>	<b>jumping</b>	<b>The boy is jumping.</b>
<b>look</b>		<b>Mum is</b>
<b>fight</b>		<b>The girls are</b>
<b>play</b>		<b>The children are</b>
<b>blow</b>		
<b>lick</b>		