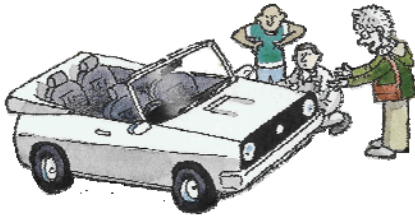


Teaching notes



- Prior to the lesson prepare blank word banks, one for each of the ‘police officer questions’ (listed below and on the writing frame.)
- After sharing the story with the children, look at pages 8 - 9. Establish the reason why the crash happened. Ask for suggestions for the meaning of the word ‘glint’ to clarify the reason why.
- Put a police officer’s hat on one child. Ask the child to imagine they have not seen the crash and explain that they are going to interview the rest of the class about what happened. The remaining children then take on the role of the witnesses.
- Imagine you were a witness and answer the ‘police officer’s’ questions:
 - What did you see?**
 - Who was there?**
 - What did you hear?**
 - What did the car look like?**
 - What happened in the end?**

After each question take suggestions for possible replies and make a note of keywords on the relevant word bank.
- Demonstrate how to complete the beginning of the report by asking the children to decide who they want to be from the list of possible witnesses. Also decide on a date and place for the accident. The children then go on to complete their own witness report using the word bank ideas to help them complete the sentence starts.

Witness name:

Place: **Date:**

**What did you
see? Who was
there?**

I saw

**What did you
hear?**

I heard

**What did the
car look like?**

The car

**What
happened at
the end?**

In the end