

Teaching notes



- Open up the Magnet activity. There are four incomplete sentences taken from the book with a blank tile where 'to' or 'too' should be. Read the sentence aloud to the class asking them to insert *to* or *too* where appropriate.
- Ask the children to double-click on the orange tile to reveal the options of 'to' or 'too'. When the children have decided whether *to/too* is required they move on to the next sentence.
- A paper based follow-up activity is attached. With a small group read each of the sentences in turn. Then ask the children to select which word they need to use to complete the sentence, 'to' or 'too'.

Is it *to* or *too*?

Help me put the right word into each sentence.



to

too

- I go the shop.
- I want play.
- My hat is big.
- The car went fast.
- I am going see my Gran.
- The dog was..... small.