

## Teaching notes

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- Share the story with the children. Look at the pictures from pages 10-11. Where are the children? Which objects look big to the children? List the objects that they can see in the pictures that now look big. Repeat looking at pages 12-13.
- Write 'Look at the big ...' on the board and ask a child to choose a word from the word list to complete the sentence.
- The children then complete the pupil sheet using the words from the class list and the picture to create sentences about what Biff and Chip see.
- As an extension activity, explain to the children that Biff and Chip have given them the magic key. Ask them to imagine they have been shrunk in their own bedroom. They create their own sentences about being shrunk using words from the board to help them.
- Children use the second pupil sheet to draw a picture of themselves shrunk in their bedroom. They create their own sentences about being shrunk, using words from the board to help them.

Everything looks big after the magic key shrinks Biff and Chip. Use the pictures and words to create sentences about the things that now look big.



1. Look at the big .....

2. Look at the big .....

3. Look at the big .....

4. Look at .....

5. Look at .....

Imagine Biff and Chip gave you the magic key. You shrink in your bedroom. Draw a picture of you in your bedroom and complete the sentences below.



A large, empty rectangular box with a purple border, intended for drawing a picture of the child in their bedroom.

1. Look at my big .....

2. Look at my big .....

3. Look at my big .....

4. Look at .....

5. Look at .....