

Teaching notes



- Discuss the fact that the story takes place in different places. Ask the children to list the different settings: home, the wood and The Dragon Tree.
- Explain that they are going to explore how Floppy is feeling when he is in the woods. Look at the pictures on pages 8-9 and ask the children:
Why does Floppy look frightened?
What do you think he can hear, see, smell?
Discuss all the things that Floppy might be frightened of (the wood, the darkness, the owl, the goat, the fox, the cold, the noises in the wood etc.). Write the children's ideas on the board. They will need to refer back to these when they do their writing.
- Ask the children: If you were in the wood would you be frightened of anything? Are there some things you would not be frightened of? Note down their ideas.
- The children use their ideas to complete simple sentences on the pupil sheet. E.g. Floppy did not like the dark; Floppy did not like the owl etc. Remind the children to complete each sentence with a full stop.

Floppy did not like lots of things in the wood. Use your ideas to complete the sentences.



Floppy did not like the

Floppy did not like the

Floppy

Floppy

What would you not like in the wood?

I would not like

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