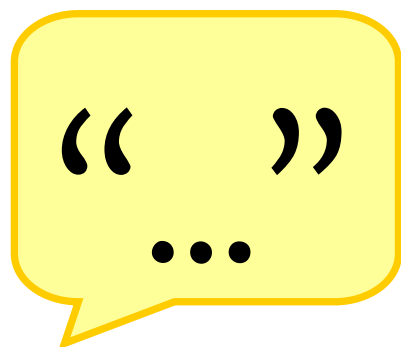
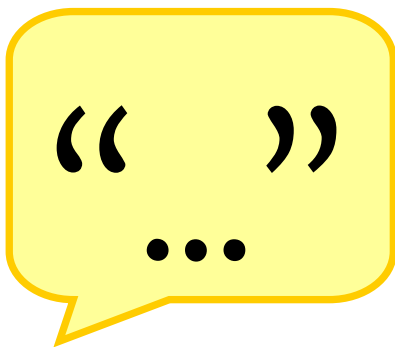
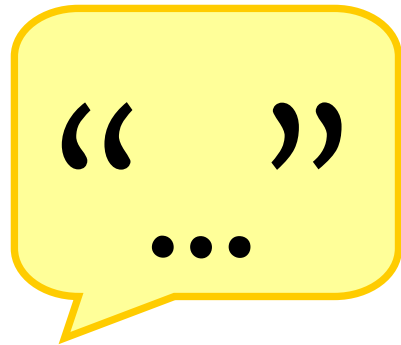


Teaching notes



- Before the lesson photocopy and laminate a set of speech marks for each child.
- Share the story with the children, pointing out the speech marks in the story as you read. Remind them that when someone speaks we need to show the spoken words in the speech marks.
- Explain that you are going to read a section of the story again but this time they will need to listen out for when a character is speaking. The children should have their speech marks ready! As soon as a character starts to speak, the children should hold up their speech marks and when the character stops speaking they should put them down. Read pages 16-21 again. Do the children notice how the voice of the storyteller changes?
- Hand out the pupil sheet and explain that the speech marks are missing. It is their job to replace them! An additional challenge is also included in which the children have to take speech from a speech bubble and write it out as a sentence, including who is speaking.

Stage 7: *The Broken Roof* – Show it with speech marks



Mrs May has taken away the speech marks! Help the children by adding the speech marks to each of the sentences below.



Come and see something, Mrs May, said Anneena.

The field isn't a dump, said Mrs May.

Did you see this? she asked the children. It's a mangle.

We don't use mangles now to get clothes dry, said Mrs May.

Fancy a challenge? Look at the picture below. Write out a sentence to show who is talking and what they are saying!

I'm sorry. Perhaps I can get my dad to mend it.



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