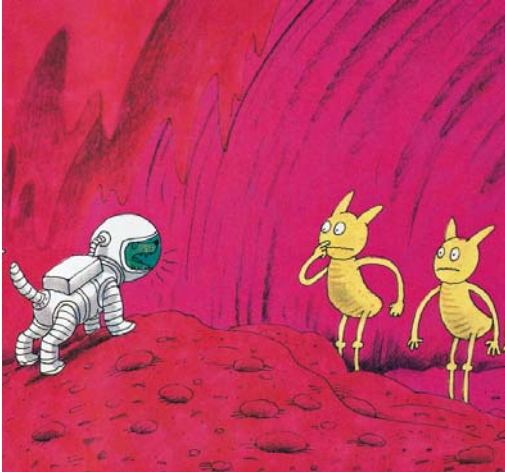
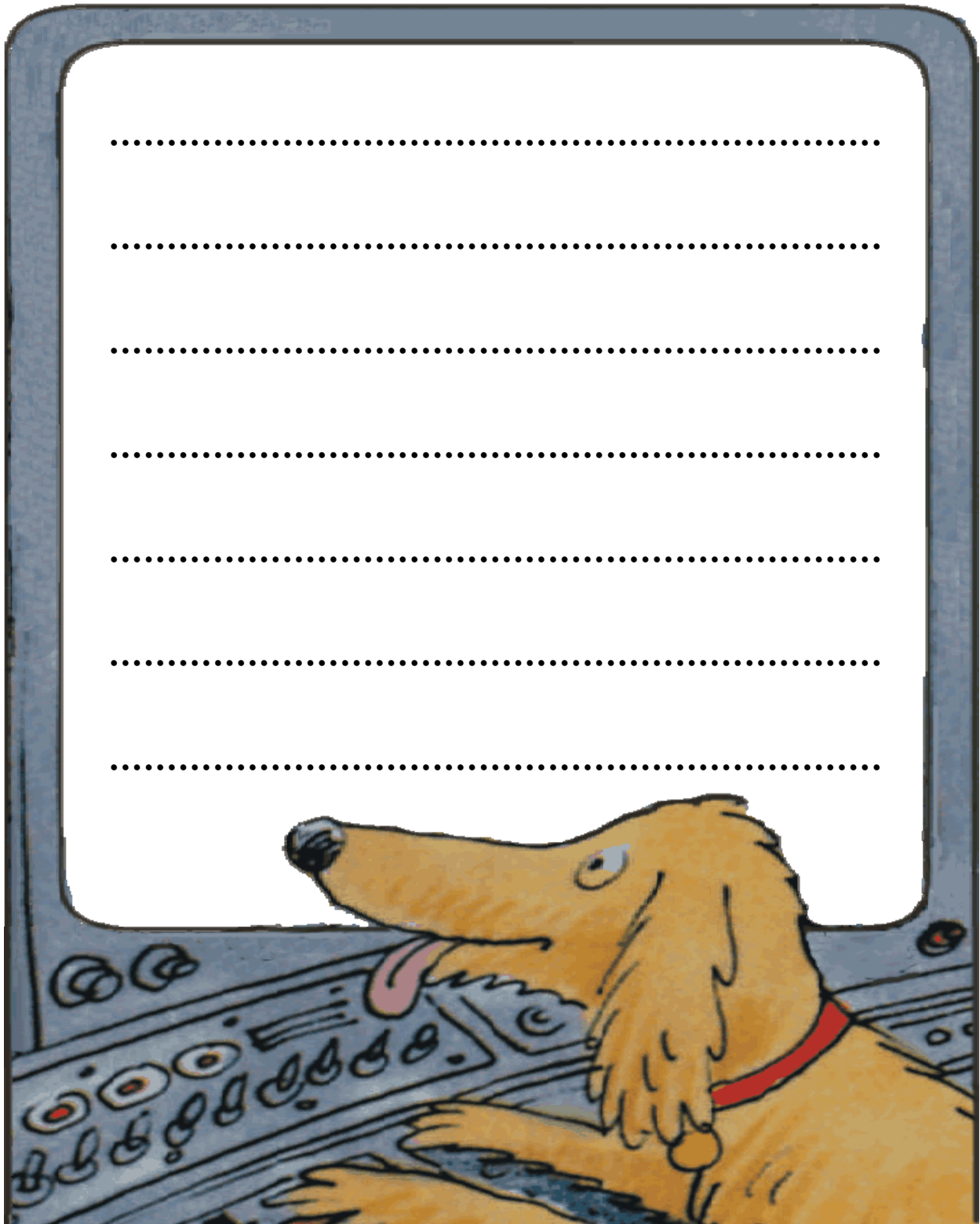


Teaching notes



- This is a hot seating activity with an adult taking on the alien character role. It would work best if an additional adult is there to help structure the questioning allowing the adult in character to remain in role throughout. It would also provide the perfect opportunity to dress up! As an alternative activity the children can email the alien their questions, recording them first on the pupil response sheet. These can then be responded to by the alien at a later date.
- After reading the story with the children, ask them to close their eyes and imagine that they have landed on the Red Planet: What can they see, smell, and hear? How do they feel? Tell the children that they are about to meet an alien from the Red Planet. Explain that this is their chance to find out more about the place they have landed.
- Explain to the children that they need to think of questions for the alien. Encourage the children to think of a variety of questions e.g. What do they need to know in order to survive? What food does the alien eat and is it safe for humans? Is there water on the planet? What is life like for the alien and how is it different from life on earth? These questions can be recorded on a whiteboard for future reference.
- Next introduce the children to the alien! Children ask their questions in turn and the alien answers in role.
- As a follow up activity, explain that the children are now going to imagine that they are an alien from the Red Planet who wishes to find out more about Earth. They will need to think of questions that they think an alien would want to ask. Encourage the children to think about what an alien visitor would need to know and what they might be interested in. Ask them to record their questions on the pupil sheet. You or the whole class can then respond to these questions.

You are going to interview the aliens on the Red Planet. Write three questions and send them through the intergalactic email. Remember to use some good question words such as *what*, *why*, *who*, *where* and *when*.



The illustration shows a light brown dog with floppy ears and a red collar, sitting in a control room. The dog is looking up at a large, rectangular screen that occupies most of the upper half of the frame. The screen is white with seven horizontal dotted lines for writing. The control room's dashboard is visible at the bottom, featuring various buttons, knobs, and a small screen. The dog's paws are resting on the dashboard.

You are an alien from the Red Planet who wants to find out more about life on earth. Write three questions and send them through the intergalactic email. Remember to use some good question words such as *what, why, who, where* and *when*.

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