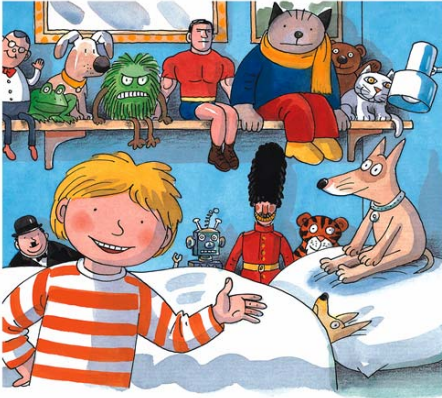


Teaching notes



- The attached Magnet activity uses the image of page 2 and 3 taken from the text. Explain to the children that Kipper can't find something. Begin by asking the children, 'Can you see Kipper's ball?' Individuals can point to the screen to locate the ball. Repeat with other items visible in the picture: Biff, Floppy, racket, bear and cat for example.
- Read the prepositions at the bottom of the screen to the children, explaining that these words can help us describe the position of objects- under, on, beside, next to, behind, in. Children are not expected to independently read these words at phase 1 and so repeated reading will help the children to recognise the words during this activity. Repeat the question 'Can you see Kipper's ball?' This time challenge children to use one of the preposition words to describe the position of the ball e.g. the ball is next to the tree. Repeat using other items visible in the picture.
- Repeat the question 'Can you see Kipper's ball?' This time ask a child to click and drag the preposition they use, to answer the question, to the object. Hence removing that preposition word from the list of choices for the next child. Continue asking for the position of the remaining objects, each time reducing the prepositions choices by one!