

Teaching notes



- After sharing the story show the children the picture on page 31. Ask the children what activities they think the children will be doing as part of their 'litter project'. Explain that they too will be taking part in a tidy school project.
- Explain that the project will begin by identifying areas in the school that need tidying and specifically what needs to be done to make them tidier! For example, are the books in the library tidy on the shelf? Are the coats in the cloakroom on their pegs? Using the chart on page 2 ask the children to complete a school survey to identify areas that are untidy.
- Once the surveys have been completed discuss the children's findings. Did they all agree on the same problem areas? Did they identify the same causes of the untidiness? Compile each group's findings in each area to use later.
- Look back at the picture on page 31 of *The Litter Queen*. Ask the children why they think Chip's class have made posters. Discuss as a class what makes a good poster: eye catching; use of bold colour; identifying who the poster is for; good slogans. Explain that slogans are short and memorable phrases used to draw people's attention to the aim of the poster (in this case being tidy). E.g. 'litter louts', 'litter bug', 'keep Britain tidy'.
- Tell the children that they will be creating posters to encourage others to be tidy in different areas of the school. Give each group an area of the school to produce a poster for. Ask them to complete a poster planning sheet (page 3) for their area before they go on to produce the actual poster. An example of a completed sheet is provided on page 4.



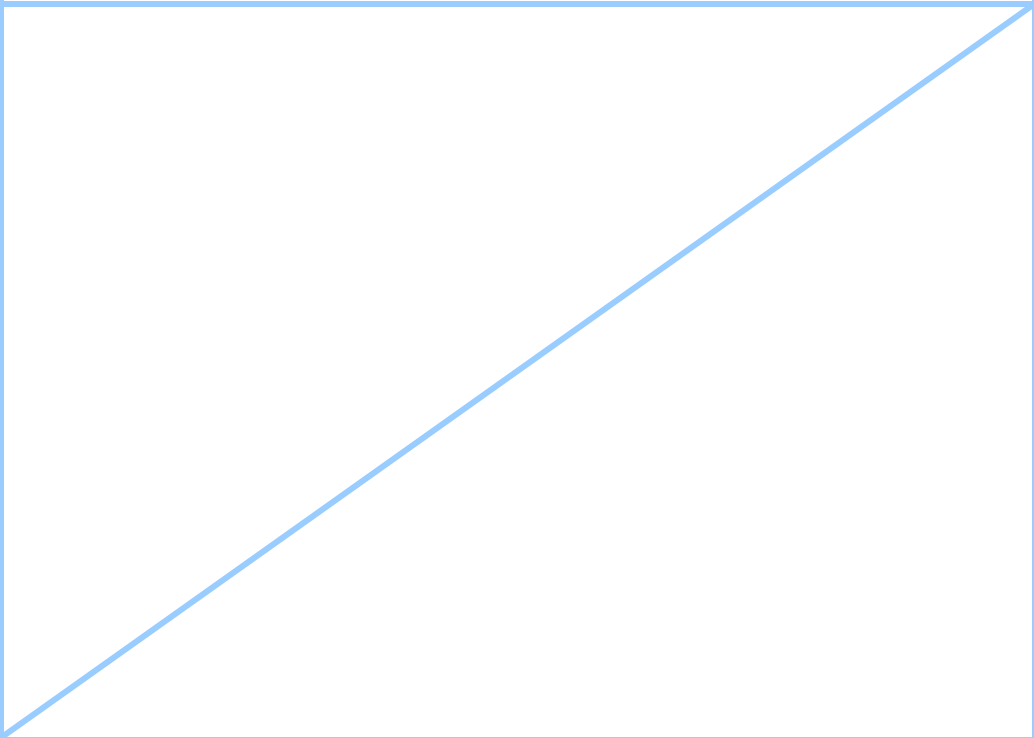
What are the most untidy areas in your school? Complete the chart below with a partner listing what is making the area look untidy. For example, paper towels on the floor instead of the bin.

Area of the school:	The problem:
The classroom	
The playground	
The cloakroom	
The hall	
The corridors	
The office	
The staffroom	
The library	

Poster planning sheet

Area of school:	What is making this area untidy:
What would you like people to do?	Your slogan:
Poster design	
Write your slogan here: Think about the size and colour of your letters	
Draw a picture here to show what the area looks like now and what it could look like if it was tidy.	
Write a sentence to explain why they should keep it tidy.	

Poster planning sheet: Completed example

<p>Area of school:</p> <p style="text-align: center;">Cloakroom</p>	<p>What is making this area untidy:</p> <p style="text-align: center;">Coats and bags on the floor</p>
<p>What would you like people to do?</p> <p style="text-align: center;">Put bags and coats on pegs</p>	<p>Your slogan:</p> <p style="text-align: center;">On pegs not the floor!</p>
<p>Poster design</p>	
<p>Write your slogan here: Think about the size and colour of your letters</p>	<p>On pegs not the floor!</p>
<p>Draw a picture here to show what the area looks like now and what it could look like if it was tidy.</p>	
<p>Write a sentence to explain why they should keep it tidy.</p>	<p>Pick things up from the floor or someone may trip over them.</p>