

Teaching notes



- Prior to the session cut out one set of statement cards and place in an envelope (one per group). Each group will also require an A3 copy of the 'diamond nine' sheet on page 3.
- After sharing the story with the children ask:

Why do you think dad asked the children to do jobs?

How did the children feel about having to help out?

Did all the children feel the same way about having to help?

Do you think the children should have done the jobs anyway, without the promise of pocket money?

Do you like helping at home/school?

- Tell the children they will be considering whether or not they should do jobs at home. Give each group of children an envelope containing statement cards and a 'diamond nine' sheet. Explain that they should put the statement that they consider to be the most important at the top and arrange the rest in descending order of importance. Explain that there are no correct answers but that they must agree as a group.
- Once all the groups have completed their diamond nine they can carousel around the other groups to see if there is any common agreement.

It makes me feel good when I help.	I'm too busy doing my own things to help.	I have worked hard at school all day so I'm too tired to help.
If I don't help I will get told off.	If I help I will get a treat.	It makes others happy if I help.
If it's not my mess I shouldn't have to tidy it up.	If things aren't tidied up they may get broken.	If everyone helps the jobs will be done quicker.

