**Teaching notes**

This resource is designed for pairwork practice of prepositions in German.

**Instructions**

* Students should pair up and decide which of them is person A and which is person B.
* Give person A the sheet on p.2 and person B the sheet on p.3 and tell them to keep their sheets secret from their partner.
* Highlight the vocabulary and grammar boxes to all students and go through the example sentences on the sheet.
* Model the activity by taking on the role of person A, asking where the lamp should go.
* Person B can give the example answer provided, while you show how the lamp should be sketched in the correct place by doing this on the whiteboard.
* Person A should look carefully at the items listed in the vocabulary box and check to see which of them do **not** appear in their picture of the room.
* They then ask person B where each item should go, listening carefully to the answers in order to draw the items in the correct place on the picture.
* Person B then does the same for the items they are missing in their picture. They each have three missing items to draw in.
* As an extension, both partners could sketch additional items on their own plan to describe to their partners, who must listen and draw the items in the correct place.

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| --- | --- | --- | --- | --- |
| **Person A** |  |  |  |  |
| Prepositions which can be followed by either **dative** or **accusative**: **an**, **auf**, **hinter**, **in**, **neben**, **über**, **unter**, **vor**, **zwischen**.**Ask questions about items in the room using the nouns and prepositions in the boxes. Careful, remember …*** Wohin kommt + **Nominativ *(****Where does … go?) =* Wohin kommt die **Lampe**?

Die **Lampe** kommt + **Präposition** + **Akkusativ** (*movement from X to Y*) = Die **Lampe** kommt **hinter den** Stuhl.* Wo ist + **Nominativ** (*Where is … ?) =* Wo ist die **Lampe**?

Die **Lampe** ist + **Präposition** + **Dativ** (*no movement, description of location*)= Die **Lampe** ist **hinter dem** Stuhl. |
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| **Nouns**das Bild – picturedas Buch – bookdas Glas – glassdas Handy – mobileder Hund – dogdie Katze – catdie Lampe – lampder Laptop – laptopder Stuhl – chairder Tisch – table |  | **Prepositions** **an** *(hanging) on (the wall)* **auf** *on (top of)* **hinter** *behind* **in** *in/into* **neben** *next to* **über** *above/over* **unter** *under* **vor** *in front of***zwischen** *between* |  |  **MASC FEM NEUTER PLURAL** **ACC** den die das die  **DAT** dem der dem den +”n” e*nding on* *plural noun*  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Person B** |  |  |  |  |
| Prepositions which can be followed by either **dative** or **accusative**: **an**, **auf**, **hinter**, **in**, **neben**, **über**, **unter**, **vor**, **zwischen**.**Ask questions about items in the room using the nouns and prepositions in the boxes. Careful, remember …*** Wohin kommt + **Nominativ *(****Where does … go?) =* Wohin kommt die **Lampe**?

Die **Lampe** kommt + **Präposition** + **Akkusativ** (*movement from X to Y*) = Die **Lampe** kommt **hinter den** Stuhl.* Wo ist + **Nominativ** (*Where is … ?) =* Wo ist die **Lampe**?

Die **Lampe** ist + **Präposition** + **Dativ** (*no movement, description of location*)= Die **Lampe** ist **hinter dem** Stuhl. |
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|  |  |  |  |  |
| **Nouns**das Bild – picturedas Buch – bookdas Glas – glassdas Handy – mobileder Hund – dogdie Katze – catdie Lampe – lampder Laptop – laptopder Stuhl – chairder Tisch – table |  | **Prepositions** **an** *(hanging) on (the wall)* **auf** *on (top of)* **hinter** *behind* **in** *in/into* **neben** *next to* **über** *above/over* **unter** *under* **vor** *in front of***zwischen** *between* |  |  **MASC FEM NEUTER PLURAL** **ACC** den die das die  **DAT** dem der dem den +”n” e*nding on* *plural noun*  |