

### Teaching notes

A SNAP is valid when the two cards show connectives that are synonyms, rather than when identical connectives appear. Students will need to be clear which connectives perform the same function (e.g. connectives for qualifying, for adding etc.)

The words have been spilt into different types of connectives, although you can mix and match accordingly!

### Activities/ideas

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1. Ask students who make a match to say what category the pair comes from, or to make a sentence using one of the words/phrases. This could be a way of using the snap cards with two groups/teams competing - one group member 'plays' but the others can score bonus points by making sentences.
2. Use as a starter to:
  - generate individual or class lists of words that can be used to replace overused words
  - encourage more complex sentences when drafting or redrafting work
  - generate a list of connectives that are typically used in writing for a particular purpose.
3. Ask students whether or not the connective(s) can be used to start a sentence (i.e. distinguish between subordinating and coordinating connectives).
4. Use SNAP pairs to make sentences with connectives in the middle and, if it is a subordinating connective, award bonus points if they can re-arrange it with the connective at the beginning. This could lead to a quick revision of how commas are used in complex sentences.
5. You could:
  - select only some of the connectives to play with, depending on what you have taught/want to teach/want to revise or that are relevant to the type of writing being done.
  - select a group of cards to make a Pelman game (instead of Snap) to be played in pairs (with the words 'won' to be used in their own writing or to make sentences, as above)
  - select sets of three cards where only two are synonyms and get students to identify the odd one out, with reasons.

Sequencing or structuring and illustrating connectives



then	firstly	meanwhile	eventually
before	subsequently	to sum up	finally
illustrated by	for instance	for example	such as
as revealed by	in the case of	as shown by	as we see from

Comparing and contrasting connectives



in contrast	unlike	whereas	instead of
alternatively	otherwise	on the other hand	however
equally	in the same way	similarly	likewise
as with	like	just as	in the same manner as

Adding and emphasising connectives



and	also	as well as	too
furthermore	in addition	moreover	additionally
most importantly	especially	above all	in particular
significantly	notably	indeed	mainly

Cause and effect and qualifying connectives

because	so	therefore	thus
consequently	as a result	in consequence	due to
although	unless	except	if
as long as	despite	in spite of	yet