

1

**I went to the supermarket.** A fun variation on this popular game! The first child comes up with an item they have bought at the supermarket and each child adds an adjective. Challenge the children to add as many adjectives as possible before a new noun is introduced. Set a record and try to beat it next time!

2

**Pick a card, any card.** Prepare a set of cards on which is written an adventurous selection of adverbs or adjectives (or, even better, invite your class to do it!). Ask each child to pick a card and then to think of a noun or verb that could be described by them. Challenge the children to include some of the words selected in their next pieces of written work.

rapidly

shimmering

scarlet

3

**Before and after.** Despite our best efforts, children are not always very pro-active when it comes to reviewing their own work independently. Ask children to identify the nouns in their last piece of creative writing and then challenge them to add a detail **before** and **after** each one to expand each sentence. Encourage the children to explore the impact that different descriptions have on their writing.

*the **dishevelled** lady, **wearing only her slippers***

*the **beautiful** lady, **dressed in her finery***

4

**A picture speaks a thousand words.** Display a selection of images of people or objects and ask children to verbally add an adjective or a series of adjectives to describe a physical attribute. This activity can be extended to include non-physical features, not only for the people but for the objects too!

*The happy home*

*The threatening dagger*

5

**One word will do!** Once aware of expanding noun phrases, children can often go a little over the top with long lists preceding every noun they use! Create a short passage or series of sentences using redundant adjectives that do not add useful information. Ask children to suggest more effective adjectives to keep the noun phrase simple.

*The black and brown, sharp toothed, hunting dog crouched ready to pounce.*

*The Doberman crouched ready to pounce.*