

1

Sentence link

Ask children to list as many conjunctions as they can think of. A little reminder of conjunctions as joining words may help, if not you could use the conjunction cards from the resource [Subordinating connectives discussion game](#) to help. Write two simple sentences and ask them to swap in different conjunctions to see how the meaning changes.

2

Longest sentence!

Divide the class into pairs or small groups. Provide each group with two conjunctions and ask them to make a sentence using both. Increase the challenge by adding more conjunctions. Which group has the longest sentence?

3

Conjunction tennis!

Divide the class into pairs. The first child 'serves' a simple sentence and the second 'returns' it with a subordinate clause. Points are scored by the server when the opposition fails to 'return'.



4

Where is it done?

Take a simple sentence and ask the question 'Where is it done?' Ask children to add a clause to describe where the action is done. Begin by adding in simple prepositions and then expand to full phrases.

The boy swam.

The boy swam to the edge of the pool.

The boy swam through the others to the edge of the pool.

Expanding further with an adverbial clause:

Quickly diving, the boy swam through the others to the edge of the pool.

5

How is it done?

Take a simple sentence and ask 'How is it done?' Ask children to add a clause to describe how the action is done. Begin by adding in simple adjectives and then expand to full phrases.

The cat sat on the mat.

Without seeing the dog nearby, the cat sat on the mat.

Slowly, without seeing the dog nearby, the cat sat on the mat.

