

Teaching notes

In this authentic video resource, French student Félix talks about his family relationships. The PowerPoint activities are designed for Foundation level GCSE students. For Higher level activities on the same topic, see [Tu t'entends bien avec ta famille? \(H\)](#).

Pre-listening task

Before listening, play word bingo to introduce some of the key vocabulary from the video clip. Students draw a quick 3x3 grid and choose nine of the French words from slide 2, writing one word in each box of their grid. Allow time for students to look up or ask for the meanings of words and phrases they don't know and encourage them to include new vocabulary in their grids.

Next, read out the English meanings of the words or phrases one by one in a random order. You may want to start with the harder words to ensure that these are covered. The first students to get a row of three and then all nine words ticked off are the winners.

Listening task

Print slide 3 so that students can number the phrases in the order that they hear them. The first sentence (in bold) has been done as an example. To make the task easier to manage, students could cut up the phrases and move them into the correct order on their desks as they listen. Numbered answers will appear on slide 4 with the phrases in order on slide 5.

Group translation

Allocate one of the French sentences 1-12 on slide 5 to each pair or small group of students to translate into English. These can then be shared with the class, with suggested answers appearing as you click. This will help to support students with the following extension activities.

Transcript activities

The transcript is shown on slide 6, as well as below, and can be used in a variety of ways:

- Pronunciation practice

Students take turns to read the text out loud to each other, working on their pronunciation. They could read a word or sentence each in turn or the whole text.

- Word slam

Play word slam to reinforce new vocabulary. Two students come to the front and stand either side of the projected transcript. You call out a word (or nominate a student to do this) either in French (for matching sounds with the written word) or in English (to check comprehension). The first of the two students to 'slam' (touch) the correct word on the screen gets a point, and the first to five points wins.

- Translation

Students could translate the transcript into English.

Transcript

Oui, je pense que je m'entends bien avec ma famille. On fait beaucoup d'activités ensemble, comme on va au cinéma ou au musée; le dimanche on va au restaurant.

Je suis le grand frère donc je dois beaucoup m'occuper de mes deux petites sœurs et de mon petit frère, ce qui peut être un peu embêtant, car ils peuvent être bruyants ou un peu égoïstes mais je les aime beaucoup; on s'entend bien.

Et puis mes parents sont un peu stricts, mais on sait qu'ils font ça pour nous et on sait qu'ils nous aiment donc, euh, voilà.