

## Teaching notes

In this authentic video resource, French student Louis talks about his use of social media. The PowerPoint activities are designed for Higher level GCSE students. For Foundation level activities on the same topic, see [Préfères-tu Facebook ou Twitter? \(F\)](#).

## Pre-listening tasks

Before listening, use slide 2 to encourage students to speculate about what exactly Louis might say about his use of social media. Slide 3 introduces some of the key vocabulary used in the clip and could be used to give students time to check meanings in the dictionary. Answers appear on clicking.

## Listening task

Print slide 4 so that students can number the phrases in the order that they hear them. The first sentence (in bold) has been done as an example. To make the task easier to manage, students could cut up the phrases and move them into the correct order on their desks as they listen. Numbered answers will appear on slide 5 with the phrases in order on slides 6-7.

## Group translation

Allocate one or more of the French sentences 1-12 on slides 6-7 to each pair or group of students to quickly translate into English. These can then be shared with the class, with suggested answers appearing as you click. This will help to support students with the following extension activities.

## Transcript activities

The transcript is shown on slide 8, as well as below, and can be used in a variety of ways:

- Pronunciation practice

Students take turns to read the text out loud to each other, working on their pronunciation. They could read a word or sentence each in turn or the whole text.

- Word slam

Play word slam to reinforce new vocabulary. Two students come to the front and stand either side of the projected transcript. You call out a word (or nominate a student to do this) either in French (for matching sounds with the written word) or in English (to check comprehension). The first of the two students to ‘slam’ (touch) the correct word on the screen gets a point, and the first to five points wins.

- Translation

Students could translate the full transcript into English.

## Transcript

Alors, j'ai un compte Twitter et un compte Facebook, donc j'utilise les deux réseaux sociaux. J'aime beaucoup Facebook et Twitter. Je trouve qu'ils ont chacun une différence dans leur manière d'utilisation. J'utilise Facebook pour rester en contact avec mes amis, euh, discuter, partager des photos, des vidéos, des souvenirs ou alors dire ce que j'aime ou ce que je n'aime pas. Alors que Twitter je l'utilise plus pour m'informer et puis pour discuter des sujets d'actualité. Il y a beaucoup de profils différents sur Twitter, il y a les hommes politiques, les people (les célébrités) et donc pour moi, c'est un moyen de me tenir au courant des actualités.