

Can you help Geoff the giraffe?

Focus: /dʒ/ sound spelled as -ge and -dge at the end of words



You will need:

Access online resources at My Rising Stars: www.risingstars-uk.com

- Geoff Giraffe and the Fudge story
- Geoff Giraffe story sorting grid
- /dʒ/ sorting grid
- Corners game cards
- Whiteboards and pens

Remember!

Children will need to be taught that five letters in the alphabet are called vowels and that they are 'a', 'e', 'i', 'o', 'u'.

In a nutshell

Teacher subject knowledge for this unit:

The letter 'j' is never used for the /dʒ/ sound at the end of English words. At the end of a word, the /dʒ/ sound is spelled -dge straight after the /æ/, /ɛ/, /ɪ/, /ɒ/, /ʌ/ and /ʊ/ sounds (sometimes called 'short' vowels). After all other sounds, whether vowels or consonants, the /dʒ/ sound is spelled as -ge at the end of a word. In other positions in words, the /dʒ/ sound is often (but not always) spelled as 'g' before 'e', 'i', and 'y'. The /dʒ/ sound is always spelled as 'j' before 'a', 'o' and 'u'.

Word list

dge	ge	j	g
badge	cage	jacket	allergy
bridge	wage	jam	apology
edge	rage	jar	charging
fudge	huge	jaw	edgy
grudge	hinge	jelly	Egypt
hedge	large	jet	energy
ledge	merge	jog	gem
lodge	gorge	joke	geology
nudge	change	joy	giant
ridge	strange	jump	giraffe
sledge	bulge	jungle	gymnastics
smudge	orange	just	magic

1 Introduce/Review

- Tell the children that you are going to read a short story called 'Geoff Giraffe and the Fudge'. Tell them that many of the words in the story use the same sounds. Can they spot them as you read the passage?
- Read the title again and ask if they can already spot the sound that it might be.
- Read the passage Geoff Giraffe and the Fudge (see 'You will need').
- Take answers from the children as to what the sound might be, guiding them if necessary to the correct sound /dʒ/.
- Read the passage again and ask the children to put their thumbs up when they hear a word with the /dʒ/ sound.
- Show the passage on the whiteboard and, as you read, ask the children to come and highlight the words with the /dʒ/ sound.
- Ask the children what they notice about the /dʒ/ sound. Guide them if necessary by showing how the /dʒ/ sound can be made in several different ways.
- Display the highlighted passage on the working wall.

2 Teach

- Remind the children of the Geoff Giraffe and the Fudge story from the previous session by re-reading the highlighted passage.

Challenge!

Use the Spelling Fox Challenge: Can you help Geoff the giraffe? to kick off or consolidate the learning. The children must help the Spelling Fox find the correct answers! Access online via My Rising Stars.

- Show the children the Geoff Giraffe story sorting grid (see 'You will need') (this could be given to pairs of children or used on the whiteboard).
- Read the passage again and stop at each highlighted word, asking the children to help you write it in the correct column on the sheet to show how it is spelled.
- Explain that when they hear the /dʒ/ sound at the end of the word it is always spelled *-dge* when preceded by a short vowel. When preceded by all other sounds it is spelled *-ge*.
- Go back to the Geoff Giraffe story sorting grid (see 'You will need') and check the words follow this pattern.
- Explain that if they hear the /dʒ/ sound before an 'e', 'i' or 'y' then it is usually spelled as 'g'. Go back to the Geoff Giraffe story sorting grid and check the words follow this pattern.
- Explain that if they hear the /dʒ/ sound before an 'a', 'o' or 'u' then it is usually spelled as 'j'. Go back to the Geoff Giraffe story sorting grid and check the words follow this pattern. Explain that *jelly* is an exception to the rule.

3 Practise

- Give the children a copy of the /dʒ/ sorting grid in pairs (see 'You will need').
- Ask them to sort the words from the /dʒ/ sorting grid by writing them into the column using the correct spelling of the /dʒ/ sound.
- Ask pairs to compare their answers and then take feedback from the whole class, addressing any errors.

4 Apply

Activity 1: Corners

- Give the children a picture from the Corners game cards (see 'You will need'). Check they know what the picture is showing.
- Give four children the cards with 'dge', 'ge', 'g' and 'j' and ask them to stand in the four corners of the room. These children are the 'judges' and need to check the words of the children that want to stand in their corner.
- Give the children time to choose the corner that shows how their word is spelled.
- Judges confirm that they are happy with the children in their corner.
- Check for any errors. (This game could be played in two parts with the remaining children 'checking' the corners. The groups could then swap.)
- Repeat the game with different judges and different pictures.

Activity 2: Pairs

- Activity 1 can be modified so that children are given a picture and they then need to find a pair that shows a different picture but is spelled with a similar /dʒ/ sound pattern. The pair then stands together in the relevant corner.

5 Review

- Give the children their completed tables from the Teach session (the /dʒ/ sorting grid) and ask them to use these to make up a sentence using at least three of these words.
- Ask them to write their sentence on a whiteboard.
- Swap whiteboards with another pair who checks their spelling.
- Now ask the children to take it in turns to make up a sentence on their own and read it to their partner who has to write it down.
- Swap and repeat this activity.
- Share some of the sentences with the class and ask how many of each type of /dʒ/ sound have been used.

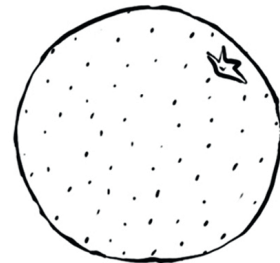
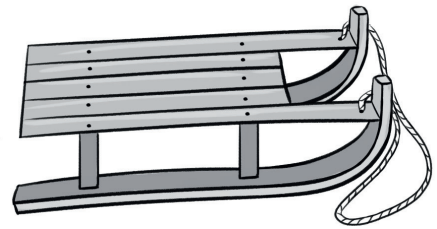
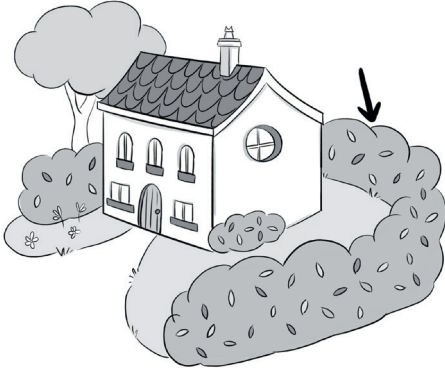
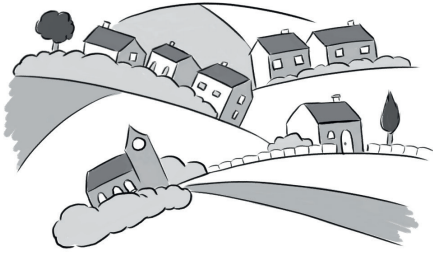
-dge	g	-ge	j

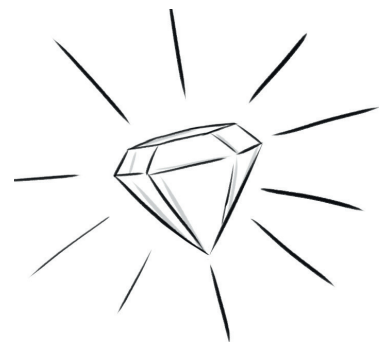
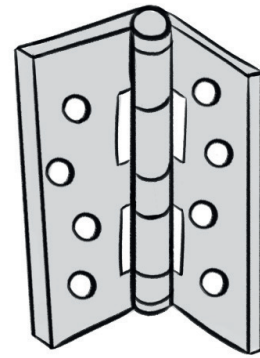
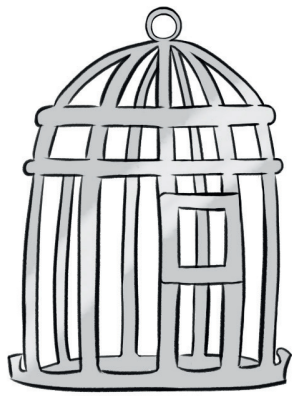
Geoff Giraffe and the Fudge

Geoff the giraffe was charging through the edge of the jungle on a journey when he suddenly found a huge village where they made strange fudge. He jumped for joy because fudge was his favourite food. He searched in his jacket for a jam jar so that he could take some fudge with him on the rest of his journey. Quietly, he jogged across the bridge and stole just a little orange flavoured fudge. Off he jumped with his prize. But what Geoff didn't realise was that the fudge was magic and when he tried to eat it the fudge would turn to jelly!

-dge	g	-ge	j

badge	gem	jaw	age
giant	join	bridge	energy
dodge	huge	joke	bulge
village	adjust	jack	jet







dge

ge

g

j