

KS2

# Halloween

## ACTIVITY PACK

- Numeracy, literacy & science resource pack
- Design and build a haunted house
- Make glow-in-the dark slime!

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**Alphabetical order LKS2**

**Lesson objectives:**

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To ensure that pupils know the alphabet, to investigate ordering words alphabetically and to develop dictionary skills

**Teaching notes:**

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As a class, sing or chant the alphabet. Make sure that all pupils are joining in and identify any who may be finding it tricky to remember the correct order.

Ask pupils in pairs to write out the alphabet on a white board or in their books. Write the alphabet on the class board. Allow them time to check and correct any mistakes.

Explain how to order words in alphabetical order by looking at the first letter, then if that is the same, looking at the second letter. Then the third if necessary.

Hand out dictionaries to each pair. Ask all pupils to find the word 'sweets' and then 'scarecrow' in the dictionary. Ask which came first? And why?

Hand out the individual sheets containing the Halloween-themed words and ask pupils to cut them out neatly. They should then re-arrange them in alphabetical order before gluing into the left-hand column.

**Further challenges:**

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Ask pupils to think of any other Halloween words that they could include. Where would they come in the alphabetical list? Can they think of words beginning with letters of the alphabet not already used?

Look up the definitions of the words listed or their new words. Be ready to read out aloud to the rest of the class.

Name: .....

Date:.....

**Alphabetical order LKS2**

Cut out the words in the right-hand column. Place them in alphabetical order in the boxes in the left-hand column and check they are correct with a partner before finally gluing them down.

1
2
3
4
5
6
7
8
9
10
11
12

pumpkin
jack-o-lantern
apples
trick-or-treat
sweets
ghost
haunted house
skeleton
spider
mummy
vampire
scarecrow



**Colour by calculation LKS2**

**Lesson objectives:**

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To reinforce number bond facts up to 20, to calculate mentally, to recall number facts.

**Teaching notes:**

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Explain to pupils that they will be using their number bond facts up to 20.

Put some examples of the addition and subtraction calculations from the worksheets on the board and ask pupils for answers on whiteboards. Identify those that may be finding this more difficult or those that may need challenging. The worksheets are differentiated - starting with easier ones and leading onto mental subtraction.

If pupils are unfamiliar with this type of task, explain how it works on the board; finding the answer to the calculation, identifying the correct colour and then shade the relevant section.

It may help to shade the key at the top before they start with the main picture. They could work out all the answers before starting to colour if they choose.

**Further challenge:**

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Ask pupils to draw the word 'Halloween' with a bubble style of lettering.

Write a subtraction calculation within each letter. The answers to the calculations must total less than 10 and be different amounts.

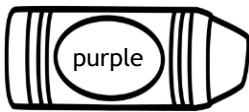
They should create a key which indicates a colour and the answer for one of the calculations.

They could pass to a friend to complete. Or you can photocopy and share with the class as a starter activity in a later lesson.

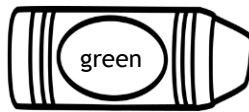
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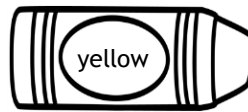
Colour by calculation LKS2



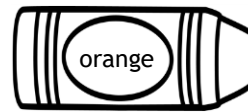
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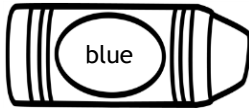
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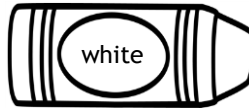
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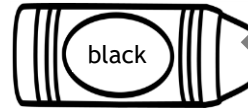
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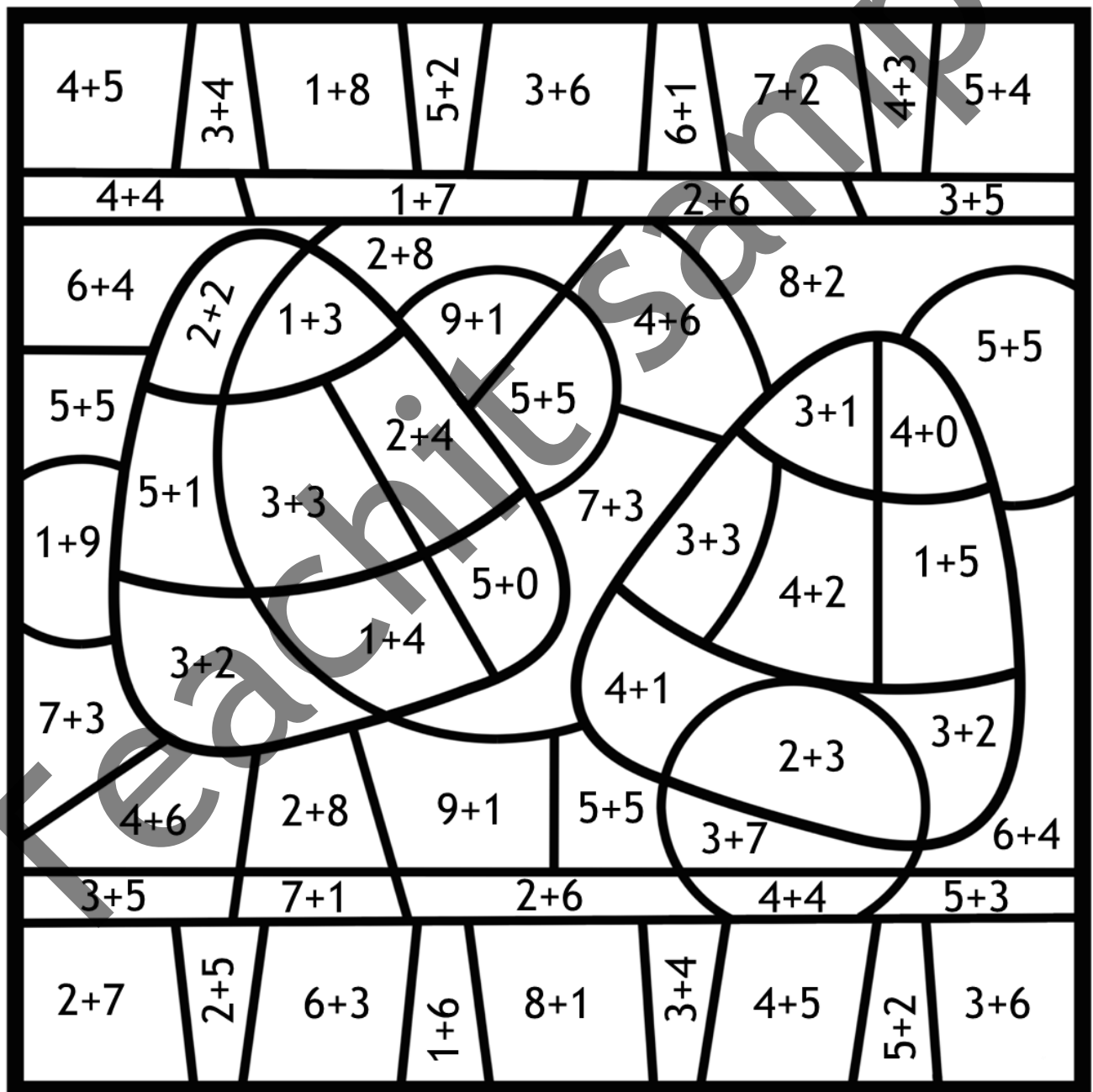
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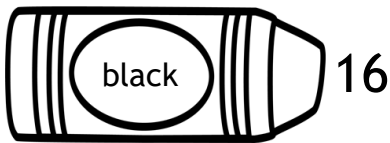
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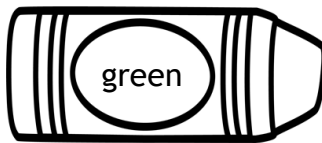
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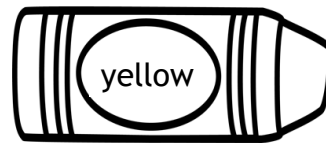
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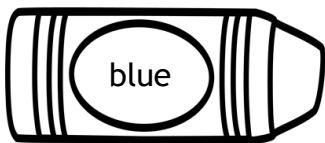
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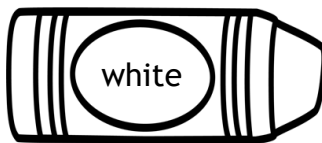
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